

797 Study at a Foreign Institution (12 Semester Credit Hours)
Central and Eastern Europe (CEE) in Comparative Perspective: Assessing Social and Political Change
Summer 2023

warsawsummerschool.wordpress.com

I. Summary Description of the OSU Summer School in the Social Sciences (hereafter, Warsaw Summer School)

The Warsaw Summer School is a Study Abroad Program developed and administered by CONSIRT - *Cross-National Studies: Interdisciplinary Research and Training Program* (consirt.osu.edu) through OSU Global Education. CONSIRT is a joint endeavor of The Ohio State University (the Departments of Sociology and Political Science) and the Polish Academy of Sciences (the Institute of Philosophy and Sociology, and the Graduate School of Social Research).

Kazimierz M. Slomczynski, Professor Emeritus, the Department of Sociology at OSU, and Irina Tomescu-Dubrow are the Resident Directors of the Warsaw Summer School, and run CONSIRT. The Institute of Philosophy and Sociology at the Polish Academy of Sciences (IFiS – PAN) is the hosting institutions of the Warsaw Summer School.

The Warsaw Summer School is a unique, interdisciplinary, program that fully integrates training in quantitative research methods for the social sciences, students' independent research, and training in comparative political, economic, and cultural aspects of CEE societies. Students will earn 12 semester credit hours for: SOC 3549: Statistics in Sociology (3 credit hours), (b) its application to studying social and political change in Central and Eastern Europe, subsumed by the SOC 4998: Undergraduate Research in Sociology (6 credit hours), and (c) SOC 5503 Social Change in Central and Eastern Europe (3 credit hours). In departments different than Sociology the Study Abroad course will be considered as equivalent of other similar courses if pre-approved by appropriate department.

Mentoring faculty and instructors of the Warsaw Summer School are Prof. Kazimierz M. Slomczynski, Prof. Irina Tomescu-Dubrow and Prof. Joshua K. Dubrow from IFiS-PAN and CONSIRT. Both Prof. Tomescu-Dubrow and Prof. Dubrow have received their PhD degree from OSU. In addition, students benefit from the expertise of faculty members at the host institution, in particular Prof. Michal Kotnarowski.

II. Organization of the Warsaw Summer School

As part of the Warsaw Summer School, students engage in (a) individual research and class meetings with the instructors at OSU Main Campus (during the May-Term); (b) five weeks of intensive training and research in Warsaw, Poland (May 31 – July 5 2023) at IFiS-PAN; and (c) individual research and Internet/personal consultations with the instructors upon return to OSU.

III. Preliminary Syllabi - Warsaw Summer School, Poland component

The syllabi refer, in terms of time, location, and requirements, to the coursework that students will carry out in Poland. While the overall structure is set, specific dates/locations are subject to change.

SOC 3549 and SOC 4998

Instructors:	Kazimierz M. Slomczynski, Irina Tomescu-Dubrow, Joshua Kjerulf Dubrow, Michal Kotnarowski
Office Hours:	Tuesdays & Thursdays, 1:30 - 3:30 and by appointment
Email:	slomczynski.1@osu.edu , dubrow.4@osu.edu , dubrow.2@osu.edu
Voice messages:	Warsaw: (22) 657 2755, Columbus: (614) 292-8078
Mailbox:	Warsaw: Staszica Palace, Room 211, Columbus: 238 Townshend
Time & Location:	10:00 – 11:10, Palac Staszica, Room 161/154 11:30 – 12:45, Palac Staszica, Room 122 16:00 – 18:00, Palac Staszica, Room 161 /154 Computer Room (internet access): 122

Goals

Within the integrated package that the Warsaw Summer School offers, the specific learning goals of SOC 3549 and SOC 4998 are:

First, teaching students how to employ quantitative methods in the social sciences to get an in-depth understanding of social and political change in CEE. Relying on the Polish Panel Survey 1988-2013 (POLPAN), you will learn how to apply basic concepts in statistics to substantive problems of the post-communist transformation in Poland using the Statistical Package STATA/R. By the end of the stats course, you will know:

- How to use STATA/R for data analysis;
- How to describe variables (distribution shapes, central tendencies, range and dispersions of single variables);
- How to assess relationships between variables (cross-tabulation, correlation, linear and logistic regression, comparisons of summary statistics across groups);
- How to interpret research findings (samples and populations, confidence intervals, hypothesis testing, understanding "statistical significance").

Second, you will learn how to develop your own research paper on a substantive issue of your choice dealing with the post-communist transformation. As part of independent research, you will get a comprehensive understanding of research strategies suitable for comparative analyses, and will work closely with faculty of the Warsaw Summer School while designing and carrying out your own project.

Methodological Topics

The Nature of Social Research; Descriptive Statistics: Measures of Central Tendency and Variability; Probability Distributions; Samples and Populations; Statistical Inference: Testing Differences Between Means; Comparing Groups: Analysis of Variance Comparisons of Two Groups; Correlation and Linear Regression; Introduction to Multivariate Relationships; Advanced Topics.

Required Readings SOC3549:

Levin, Jack and James Alan Fox. *Elementary Statistics in Social Research. The Essentials (2nd or later Edition)* – hereafter, ESSR

Course Requirements, SOC 3549:

Class participation: Students have to be prepared to discuss the assigned readings on their due date, and to actively participate in class discussions during lecture, as well as during recitation.

Three Assignments: Assignments will be distributed throughout the course, and will include a combination of problem solving (hand and computer calculations) and interpretation of the results. Assignments introduce students to several key variables that can be developed for the term paper. **You need to turn them in on the due date, at the beginning of recitation.** While studying with another student is permitted and even encouraged, you need to write the answers in your own words.

Exam: In-class examination at the end of the Study Abroad course. The exam consists of a combination of (a) multiple choice questions; (b) short answer questions; and (c) interpretation of statistical results from software output.

Course Requirements, SOC 4998:

Required readings: Select chapters from K. M. Slomczynski, ed., *Social Patterns of Being Political* (IFiS, 2000); K. M. Slomczynski, ed., *Social Structure: Changes and Linkages* (IFiS, 2002). K. M. Slomczynski and S.T. Marquart-Pyatt, eds., *Continuity and Change in Social Life* (IFiS, 2007), depending on students' research topics.

Optional readings: Gale Stokes, ed., *From Stalinism to Pluralism: A Documentary History of Eastern Europe since 1945*, Oxford University Press, 1991; M. F. Goldman, *Russia, the Eurasian Republics, and Central/Eastern Europe*. Dushkin Publishing Group, 1992-2004 (5th and later editions); Ch. G. A. Bryant and E. Mokrzycki, eds. *The New Great Transformation? Change and Continuity in East-Central Europe* (Routledge, 1994); J. R. Kluegel, D. S. Mason, and B. Wegener, eds., *Social Justice and Political Change: Public Opinion in Capitalist and Post-Communist States* (De Gruyter, 1995); K. M. Slomczynski, ed., *Social Patterns of Being Political* (IFiS, 2000); K. M. Slomczynski, ed., *Social Structure: Changes and Linkages* (IFiS, 2002). K. M. Slomczynski and S.T. Marquart-Pyatt, eds., *Continuity and Change in Social Life* (IFiS, 2007).

Class participation: You are to continuously present on the development of your research project (research question(s), research hypotheses, analyses) throughout the Warsaw Summer School.

Research Paper: The preparation of the research paper is a multi-stage process. You will start preparing for your project in May 2023, under guidance from the Warsaw Summer School instructors. During your stay in Warsaw you will fully develop your research question(s) and the corresponding research hypotheses, and perform analyses on POLPAN applying the methods learned in SOC3549. A first version of your paper (hypotheses and analyses) needs to be turned in on July 4, 2023. Instructors will comment on your work, and help you with developing the plan for the final version of the paper.

You need to complete the final version of your term paper no later than **August 2, 2023** (last day of final examinations

for 2023 Summer semester at OSU, main campus), and send it in electronically to slomczynski.1@osu.edu.

Grades

For SOC3549, grades are based: 10% on class participation, 55% on the assignments (A1 = 15%; A2 and A3 = 20% each) and 35% on the exam.

For SOC4998, grades are based on the Research paper (35% for the first version; 65% for the final version).

SOC 5503

<u>Instructors for SOC 5503:</u>	Joshua Kjerulf Dubrow and faculty from IFiS PAN
<u>Office Hours:</u>	Tuesdays & Thursdays, 1:30 - 3:30 and by appointment
<u>Email:</u>	dubrow.2@osu.edu
<u>Phone:</u>	Warsaw: 48 (22) 657 2755
<u>Mailbox:</u>	Warsaw: Palac Staszica, Room 211
<u>Times & Locations:</u>	See Course Outline

Description of SOC 5503

Within the integrated package that the Warsaw Summer School offers, the learning goals specific to SOC 5503 are:

- a) Gain in-depth knowledge of the history and culture of Central and Eastern Europe (CEE);
- b) Enable students to develop their research projects for SOC 4998;
- c) Encourage students to extend their learning beyond the classroom environment.

In achieving these learning goals, SOC 5503 embraces the uniqueness of OSU Study Abroad by fully integrating students' personal experiences in Eastern Europe with the main topics of study. For example, in addition to lectures and multimedia materials on how World War Two and the Cold War impacted Polish society, you will participate in the interactive Museum of the Warsaw Uprising and visit key WWII and Communist-era places and monuments in three Polish cities (Warsaw, Krakow and Lodz); you will see first-hand Stalinist buildings and the Socialist Realist art adorning them to get a feel of the Communist-era art and architecture; you will engage with businesses and academic and political institutions and their people to make sense of the effects that post-Communism and European Union membership have had on economics, education and politics in CEE generally, and Poland specifically.

Topics of Study

- I. Warsaw and Eastern Europe: History, Society and Culture
- II. World War Two and the Introduction of Communism in Central and Eastern Europe
- III. Life under Communism, 1945 - 1989
- IV. Transition from Communism to Post-Communism in CEE
- V. Social and Political Changes in CEE, 1989 to Present
- VI. Inequalities in CEE (focusing on ethnicity, gender, and class)
- VII. Special Topics in CEE (Crime, Politics)

Evaluation

Class participation (30%): You are to actively participate in class discussions and group exercises, expressing your informed opinions.

Essay (40%): You are required to write an essay that is grounded in lectures, readings, videos, place visits, and your personal experiences in CEE. Guidelines for the essay will be distributed during the Summer School.

Treasure Hunt in Three Polish Cities (30%): You are required to visit places, monuments and other historical treasures in three Polish cities (Warsaw, Lodz and Krakow) as you are able. You "collect" these places, meaning that you will record your visit by completing an official Treasure Hunt document. More details in class.

Learning Materials

Required Readings

To understand the impact of World War Two on Eastern Europe, read select chapters of Applebaum, Anne. 2012. *Iron Curtain: The Crushing of Eastern Europe*. Double Day: New York.

-- Chapter 4, "Violence," pp. 88 – 115

-- Chapter 5, "Ethnic Cleansing," pp. 116 – 147

While the whole book is excellent, the following chapters that discuss what Communism is, was and why it collapsed in late 20th Century are found in Brown, Archie. 2009. *The Rise and Fall of Communism*. Vintage: London.

-- Chapter 1, "The Idea of Communism," pp. 9 – 26

-- Chapter 6, "What Do We Mean by a Communist System?" pp. 101 – 116

-- Chapter 7, "The Appeals of Communism," pp. 117 – 134

-- Chapter 28, "Why Did Communism Last So Long?" pp. 574 – 586

-- Chapter 29, "What Caused the Collapse of Communism?" pp. 587 – 602

Media articles about post-Communism are found in "The Post-Communist Reader," available on the course website.

Videos

Selections from CNN's Cold War Series: Comrades, 1917 – 1945; Iron Curtain, 1945 – 1947; Marshall Plan, 1947 – 1952; Reds, 1947 – 1953; After Stalin, 1953 – 1956; The Wall, 1958 – 1963; Red Spring (1960s); Mutually Assured Destruction (MAD); Star Wars, 1981 -1988; The Wall Comes Down, 1989; Kapitalism: Our Secret Recipe (Romania; 2011). *Popular Music about 1989*: Scorpion's Winds of Change.

Class Policies for SOC 3549, SOC 4998 and SOC 5503

Grading points

A 94-100	B+ 87-89	C+ 77-79	D+ 65-69	E (Failure) 59-0
A- 90-93	B 84-86	C 74-76	D 60-64	
	B- 80-83	C- 70-73		

Attendance is mandatory for lecture, seminars, and recitation sessions. A significant percentage of your grade is made up of attendance and class participation. You are responsible for all announcements made, handouts distributed, and material discussed during lectures, seminars, and recitations.

Exam Make-Ups: Except for extreme circumstances, there will be no make-up for the assignments and/or exam. If you miss the exam for a legitimate reason (documented) there will be a chance to make up the missed credit.

Academic Misconduct: The University's Code of Student Conduct defines academic misconduct as "[a]ny activity that tends to compromise the academic integrity of the University, or subvert the educational process." While many people associate academic misconduct with only "cheating," academic misconduct actually includes a wider scope of student behaviors, which include (but are not limited to): violation of program or course rules and regulations; knowingly providing or receiving information during an exam (this includes providing information on exam questions for make-ups); possession and/or use of unauthorized materials during an exam; submitting plagiarized work for a course assignment; falsification, fabrication, or dishonesty in reporting laboratory (research) results; serving as or asking another student to serve as a substitute (a 'ringer') while taking an exam; alteration of grades in an effort to change earned credit or a grade; and alteration and/or unauthorized use of University forms.

Preliminary Course Outline (SOC 3549, SOC 4998 & SOC 5503)

- May 31, Wednesday:** 8:00 – 15:00 – Arrival
16:30 – 18:30 Undergraduate Research; Orientation Meeting. (Meeting Place: Lobby Hera)
- June 1, Thursday:** 10:00 – 11:20 – Populations and Samples, Variables and their Values, Organizing the Data, I **Room 161**
READINGS: ESSR, Organizing the Data
11:30 – 12:45 – Populations and Samples, Variables and their Values, Organizing the Data, II: application to students' research projects **Room 122**
12:45 – 13:45 – Common Lunch. IFiS **Room 154**
14:00 – 15:30 – Lecture: World War Two and the Introduction of Communism in CEE **Room 161**
15:35 – 17:30 – Undergraduate Research: Practical Orientation
- June 2, Friday:** 10:00 – 13:00 – Individual Consultations/ Undergraduate Research
13:30 – 15:30 – Individual Consultations/ Undergraduate Research
15:30 – 16:30 – Lecture: **Warsaw Uprising Museum** (faculty-led; Meeting Place: Entry Hall, IFiS)
- June 3, Saturday:** 10:30 – approx. 16:30 – **Tour of Warsaw** (faculty-led; Meeting Place: Lobby Hera)
- June 4, Sunday:** Free time; **19:00 – Dinner.** Meeting place & venue TBA
- June 5, Monday** 10:00 – 11:20 – Measures of Central Tendency, I
READINGS: ESSR, Measures of Central Tendency
11:30 – 12:45 – Measures of Central Tendency, II: application to students' research projects
14:00 – 15:30 – Lecture: Life under Communism, 1945 – 1989
- June 6, Tuesday:** 10:00 – 11:20 – Measures of Variability, I
READINGS: ESSR, Measures of Variability
11:30 – 12:45 – Measures of Variability, II: application to students' research projects
14:00 – 18:00 – Lecture: Transition from Communism to Post-Communism in CEE
- June 7, Wednesday:** 10:00 – 16:00 – Individual Consultations/ Undergraduate Research
13:00 – 14:00 – Common Lunch. IFiS.
- June 8, Thursday** 10:00 – 11:20 – Probability Distributions, I
READINGS: ESSR, Probability and the Normal Curve
11:30 – 12:45 – Probability Distributions, II: application to students' research projects
- June 9, Friday:** 10:00 – 13:00 – Individual Consultations/ Undergraduate Research
Assignment no. 1 due
- Trip to Lodz** (Faculty-led): **June 10, Saturday - June 11, Sunday.** CEE Lectures; Symposium – Study Tour
Accommodation: TBA
- June 12, Monday:** 10:00 – 11:20 – Statistical Inference, Significance Tests, I
READINGS: ESSR, Samples and Populations
11:30 – 12:45 – Statistical Inference, Significance Tests, I: application to students' research projects
14:00 – 15:00 – Lecture in CEE
- June 13, Tuesday:** 10:00 – 11:20 – Testing Differences between Means, I
READINGS: ESSR, Testing Differences between Means;
11:30 – 12:45 – Testing Differences between Means, II application to students' research projects;
14:00 – 15:30 – Lecture in CEE
- June 14, Wednesday:** 10:00 – 11:20 – ANOVA, I
READINGS: ESSR, Analysis of Variance
11:30 – 12:45 – ANOVA, II: application to students' research projects
14:00 – 15:30 – Lecture in CEE
- June 15, Thursday:** 10:00 – 11:20 – Measures of Association; Contingency Tables, I
11:30 – 12:45 – Measures Association; Contingency Tables, II
14:00 – 15:00 – Lecture in CEE
Assignment no. 2 due. Departure to 5Krakow – Meet in the Entry Hall of IFiS. Time TBA.

June 15 – June 18, Sunday: **Krakow** (Faculty-led) Instructional activities & timing TBA

Accommodation: TBA

- June 19, Monday:** 10:00 – 11:20 – Correlation and Regression, A-I
READINGS: ESSR, Correlation
11:00 – 12:45 – Correlation and Regression, A-II; application to students' research projects
- June 20, Tuesday** 10:00 – 11:20 – Correlation and Regression, B-I (multivariate OLS regression)
READINGS: ESSR, Regression Analysis
11:00 – 12:45 – Correlation and Regression, B-II: application to students' research projects
14:00 – 15:00 – Lecture in CEE
- June 21, Wednesday:** 10:00 – 13:30 – Individual Consultations/ Undergraduate Research
14:30 – 18:30 – Individual Consultations/ Undergraduate Research
- June 22, Thursday:** 10:00 – 11:20 – Advanced Statistical Analysis, B-I (factors; interaction terms)
11:30 – 12:45 – Advanced Statistical Analysis, B-II: application to students' research projects
12:45 – 13:45 – Common Lunch. Place TBA
14:00 – 15:30 – Lecture in CEE
- June 23, Friday :** 10:00 – 11:20 – Advanced Statistical Analysis, A-I (logistic regression)
11:30 – 12:45 – Advanced Statistical Analysis, A-II: application to students' research projects
14:00 – 15:30 – Lecture in CEE
15:35 – 17:00 – Undergraduate Research: **Assignment no. 3 due**

June 24, Saturday – June 25, Sunday: Free Weekend

- June 26, Monday:** 10:00 – 11:20 – Quantitative Methods in the Social Sciences: Summary.
11:30 – 12:45 – Quantitative Methods in the Social Sciences: Exam Review, Part I
14:00 – 15:30 – Lecture in CEE
- June 27, Tuesday** 10:00 – 12:45 – Quantitative Methods in the Social Sciences: Exam Review, Part II
13:00 – 14:00 – Common Lunch. IFiS
14:00 – 15:30 – Undergraduate Research
- June 28, Wednesday:** 10:00 – 11:00 – Quantitative Methods in the Social Sciences: Exam Review, Part III
14:00 – 15:30 – Exam Review, Part IV
- June 29, Thursday:** **10:00 – 11:15 – Exam**
13:00 – 18:30 – Undergraduate Research
- June 30, Friday :** 10:00 – 13:15 – Individual consultation & Undergraduate research
14:30 – 18:00 – Individual consultations & Undergraduate research

July 1, Saturday - July 2, Sunday: Free Time

- July 3, Monday** 10:00 – 12:15 – Undergraduate research
13:30 – 18:30 – Undergraduate Research
19:00 – Dinner. Meeting place IFiS; venue TBA
- July 4, Tuesday** 10:00 – 12:45 – Undergraduate research
14:00 – 18:30 – Undergraduate Research
First Version of Final Paper due (includes all statistical analyses, corresponding tables, and cleaned syntax)
- August 2, by 6 PM:** **Final Paper due**, via email to Slomczynski.1@osu.edu